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ACADEMIC IEP GOAL PLANNER

CHILD	GRADE	DATE

the why

VISION STATEMENT

Copy & paste your vision statement here

GOAL AREA

☐ READING

☐ WRITING

Select the goal area you'll be addressing here

☐ MATH

OTHER:_____

COMMON CORE STATE STANDARD

Select standard & copy & paste it here.

Click for prioritized CCSS: Reading, Writing, Math

BASELINE

What can your child do now? This will help you determine where they'll be able to go a year from now.

STRENGTHS & ABILITIES

What important skills or abilities does your child have that can help determine the supports needed

TARGET SKILL

What do you want your child to be able to do in one year?

SUPPORTS

What will help your child be successful with the target skill? AAC device? Sentence frames? Text-to-speech software?

the what

the how

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ACADEMIC IEP GOAL PLANNER

CHILD	Nathan	GRADE	4th	DATE	3/12/21

the why

VISION STATEMENT

I envision my son living an independent life. I picture him sharing his life meaningfully with a handful of friends and family. I picture him enjoying and finishing high school. Post-high school, I see him choosing a college or career path that he genuinely enjoys. Because his support team has always presumed competence, I see him as a confident young man, capable of reading, typing, and budgeting. I envision my son falling in love and experiencing the joy that comes with it. I picture him with hobbies, interests, and a circle of support.

GOAL AREA

[✔] READING

[ ] WRITING

[ ] MATH

[ ] OTHER:_____

COMMON CORE STATE STANDARD

Informational-- 4.RI.2
Determine the main idea of a text and explain how it is supported by key details; summarize the text.

BASELINE

Identifies the topic of a text in 1 out of 5 opportunities when given an array of 4 options with text + pictures.

*If you don't know the baseline, what can your child do currently that's related to the target skill?

STRENGTHS & ABILITIES

After listening to grade-level story read aloud, answers who and what questions when provided with multiple choice options or an array of 4 choices.
*Does well when options are provided vs. open-ended questions.

the what

TARGET SKILL

Identify the topic of a text.

*This is the Essential Understanding for the CCS standard above:
Informational-- 4.RI.2

SUPPORTS

*multiple choice options
*will have story or passage read aloud by adult, peer, or text-to-speech software

the how

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IEP GOAL FORMULA

TIME FRAME	By March 12, 2022

+

By what date should the IEP goal be met?

CONDITION	after listening to a grade-level passage read aloud

+

What specific skill should the student master in the time frame?

SKILL	identify the topic of the text

+

What kind of support can the student receive to meet this goal? Think: prompting, AAC device, speech-to-text/text-to-speech software

SUPPORTS	when using multiple choice response options

+

Where will the skill be practiced and measured? Classroom? On writing assignments? Small groups? Playground?

ACCURACY	in 6 out of 8 opportunities across 4 consecutive weeks

+

How will the student's performance be measured? Student work samples? Observation? Data collection?

EVALUATION	as measured by student work samples and teacher observation

=

How accurate does the student need to be to demonstrate mastery of the goal? 80% accuracy? 4/5 assignments?

IEP GOAL	By March 12, 2022, after listening to a grade-level passage read aloud, Nathan will identify the topic of the text when using multiple choice response options in 6 out of 8 opportunities across 4 consecutive weeks as measured by student work samples and teacher observation.

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ACADEMIC IEP GOAL PLANNER

CHILD	GRADE	DATE

the why

VISION STATEMENT

GOAL AREA

- ☐ READING
- ☐ WRITING
- ☐ MATH
- ☐ OTHER:_____

COMMON CORE STATE STANDARD

⬇

BASELINE

STRENGTHS & ABILITIES

⬇

⬇

TARGET SKILL

SUPPORTS

the what

the how

NON-ACADEMIC IEP GOAL PLANNER

CHILD

GRADE

DATE

VISION STATEMENT

the **why**

GOAL AREA

☐ BEHAVIOR ☐ SOCIAL SKILLS

☐ PRE-VOCATIONAL ☐ OTHER:_____

BASELINE

STRENGTHS & ABILITIES

TARGET SKILL

the **what**

SUPPORTS

the **how**

IEP GOAL FORMULA

TIME FRAME

By what date should the IEP goal be met?

+

CONDITION

What conditions need to be met for the student to meet this goal?

+

SKILL

What specific skill should the student master in the time frame?

+

SUPPORTS

What kind of support can be provided to create optimal success? Multiple choice options? Word bank? AAC device? Text-to-speech software?

+

ACCURACY

How accurate does the student need to be to demonstrate mastery of the goal? 80% accuracy? 3 out of 4 trials? 4 out of 5 opportunities?

+

EVALUATION

How will the student's performance be measured? Student work samples? Observation? Data collection? Specific assessment data?

=

IEP GOAL

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IEP GOAL CHECKER

Proposed IEP Goal:

✔	IEP GOAL COMPONENT	QUESTIONS/ CONCERNS
	STANDARD (for academic goals)	Which standard is this goal aligned to?	
	TIME FRAME	When is this goal expected to be met?	
	SKILL	What skill does this goal target?	
	SUPPORTS	What supports are embedded in the goal to improve your child's success?	
	CONDITION	What conditions need to be met for the student to meet this goal?	
	EVALUATION	What will the IEP team use to measure your child's progress on this goal?	
	ACCURACY	What is the accuracy rate and time frame proposed?	

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